## 学習進度計画表

|         |                    | 1                  | 牛間   |     |         |   |                       |        |        |                |          |         |               |       |           |     | -   | -              |          |                 |                   |          |   |          |         |               |                 |          | - 1            |     |          |       |                               |              |  |          | (1年)         |
|---------|--------------------|--------------------|------|-----|---------|---|-----------------------|--------|--------|----------------|----------|---------|---------------|-------|-----------|-----|-----|----------------|----------|-----------------|-------------------|----------|---|----------|---------|---------------|-----------------|----------|----------------|-----|----------|-------|-------------------------------|--------------|--|----------|--------------|
| 領域      | 教育内容               | 開講科目               | カマ数合 | 1 2 | 4月      |   |                       | 5月     |        | 41.0           | 6月       | 4 5 1   |               | 7月    |           |     | 3月  | -              | 4 0      | 9月              | 1.                |          | 10月   | 1 -      |         | 11月           | 5 1 2           | 12月      | 1 -            |     | 1月       | 1 - 1 |                               | 月            |  | 3月       |              |
| 1       | 間と尊厳の自立            | 人間の理解 I            | 15   | -   | 3 3     | _   |                       | 2 2    | 4 5    | 1 2            | : 3      | 4 5 I   | 2             | 3 4   | 5         | 1 2 | 3 4 | 5              | 1 2      | 3 4             | 5                 | 1 2      | 3 4   | 5        | 1 2     | 3 4           | 5 1 2           | 3 4      | 5              | 1 2 | 3 4      | 5     | - 2 .                         | 3 4          | 5 1  | 2 3      | 4 5          |
|         | 間関係とコミュニケーション      | 人間の理解Ⅰ             | 30   | 3   | 3       | 3 2   | - 1                   |        | 2 2    | 2 2            |          | 2 2 1   |               |       |           |     | -   |                | 2 2      | 2 2             | 2                 | 2 2      | 1   | +        | +       |               | +               |          | +              |     |          | ++    | ++                            |              | $+\!\!\!+\!\!\!\!+$  |          |              |
|         | 会の理解               | 社会の理解              | 30   |     | -       |   |                       |        | 2 2    |                |          | 4 4     | 2             | 4 4   | 2         |     | +   |                |          |                 | -                 |          | H   |          | +       |               |                 |          | +              |     | _        |       | ++                            | -            | +  |          |              |
|         |                    | レクリエーション指導法        | 20   |     | -       |   |                       |        |        |                | -        | 7 7     | -             | 7 7   | -         |     | +   |                | -        |                 | +                 | _        |   |          | +       |               |                 |          | +              |     | _        |       | ++                            | -            | +  |          |              |
| 人       |                    | ケア・カウンセリング         | 15   |     | -       |   |                       |        |        |                |          |         |               |       |           |     | +   |                | -        |                 | +                 | _        |   |          | +       |               |                 |          | +              |     | _        |       | ++                            | -            | +  |          |              |
| 人間と社会 選 |                    | 社会常識               | 15   |     | -       |   |                       |        | _      |                |          |         |               |       |           |     | -   |                |          | $\vdash$        | +                 | -        | ++  | +        |         |               | +               |          |                |     | -        |       | ++                            | +            | $\dashv$   |          |              |
| 社       |                    | 情報科学演習             | 15   |     | -       |   |                       |        |        | -              |          |         |               | _     |           |     | -   | $\blacksquare$ | -        |                 | +                 | _        |   | +        | +       |               |                 |          | +              |     | _        |       | ++                            |              | +  | $\vdash$ |              |
| 会 選     | 択                  | 情報科子演音<br>人間と社会の総合 | 15   |     | -       |   |                       |        |        |                |          |         |               |       |           |     | -   |                |          | $\vdash$        | +                 | -        |   | +        |         |               |                 |          | ++             |     | -        |       | ++                            |              |  | $\vdash$ |              |
|         |                    |                    | _    |     | -       |   |                       |        |        | -              |          |         |               | _     |           |     | _   | ш              | _        |                 | +                 | _        |   | $\vdash$ | +       |               | +               |          | $\vdash$       |     | _        |       | ++                            |              | $+\!\!\!\!+$   | $\vdash$ |              |
|         |                    | 人間と社会特論Ⅰ           | 15   |     |         |   |                       |        |        | 2              | 2        | 2 2     | 2             | 2 2   | 1         |     |     |                |          |                 | +                 |          |   |          |         |               |                 |          |                |     |          |       | ++                            |              | _  |          |              |
|         |                    | 人間と社会特論 II         | 15   |     | -       |   |                       |        |        |                |          |         |               |       |           |     | _   |                |          |                 | $\perp$           |          |   |          |         |               |                 |          |                |     |          |       |                               |              | _  | $\perp$  | 444          |
|         |                    | 福祉実務               | 15   |     | _       |   |                       |        |        |                |          |         |               |       |           |     |     |                |          |                 | $\perp$           |          |   |          | $\perp$ |               |                 |          |                |     |          |       |                               |              | 4  | $\perp$  |              |
|         |                    | 介護の基本I             | 15   | 1   | 1 4     | 3 3   | 1                     | 1 2    | _      |                |          |         |               |       |           |     |     |                |          |                 | $\perp$           |          |   |          | $\perp$ |               |                 |          |                |     |          |       |                               |              | 4  | $\perp$  |              |
|         |                    | 介護の基本Ⅱ             | 15   |     |         |   |                       |        |        |                |          | 2 1     |               | 2 1   |           |     |     |                |          |                 |                   |          |   |          |         |               |                 |          |                |     |          |       |                               |              |  |          |              |
| 介       | 護の基本               | 介護の基本Ⅲ             | 15   |     |         |   |                       |        | 1 2    | 1 1            | 2        | 1 1     |               | 3 1   | 2         |     |     |                |          |                 |                   |          |   |          |         |               |                 |          |                |     |          |       | $\perp \downarrow \downarrow$ |              |  |          |              |
|         |                    | 介護の基本Ⅳ             | 15   |     |         |   |                       |        |        |                |          |         |               |       |           |     |     |                |          | 1 1             |                   |          |   |          |         |               | 1               |          |                | 1   | 1 1      |       | $\perp \downarrow \downarrow$ |              |  |          |              |
|         |                    | 介護の基本Ⅴ             | 15   |     |         |   |                       |        |        |                |          |         |               |       |           |     |     |                | 1        | 1 2             | 2                 | 2 2      | 2   |          |         |               |                 |          |                | 1   | 1 1      |       |                               |              |  |          |              |
|         |                    | 介護の基本Ⅵ             | 15   |     |         |   |                       |        |        |                |          |         |               |       |           |     |     |                | 1        | 1 2             | 2                 | 2 1      | 1 1   |          |         |               | 1               |          |                | 1   | 1 1      | Ш     | Ш                             |              |  |          |              |
|         | ュニケーション技術          | コミュニケーション技術 [      | 15   |     | ┸       |   | LТ                    | $\bot$ | 2      | 2              | 2        | 2 2     | LΤ            | 2 2   | 1         |     |     |                |          | ЦΠ              | LΠ                |          | ШΠ  | LТ       | ⊥∏      | ШП            | $\perp$ $\perp$ |          |                |     |          | LΤ    | $\perp T$                     | $\perp \top$ |  |          |              |
| 17      | ユーラーノコン1又刊         | コミュニケーション技術 II     | 15   |     | Т       |   |                       | П      |        |                | Г        |         |               | T     |           |     |     |                |          |                 |                   |          |   |          |         |               |                 |          |                |     |          |       |                               |              | $\Box$   |          |              |
|         |                    | 生活支援技術の基本          | 30   |     | 7       | 6 6   | -                     | 5 5    |        |                |          |         |               |       |           |     |     |                |          |                 | П                 |          |   |          |         |               |                 |          |                |     |          |       |                               | $\Box$       | $\Box$   |          |              |
|         |                    | 福祉住環境 I            | 15   |     |         |   |                       |        |        |                |          |         |               |       |           |     |     |                |          |                 | П                 |          |   |          |         |               |                 |          |                |     |          |       |                               |              | $\Box$   |          |              |
|         |                    | 家事介護               | 15   |     |         |   |                       |        |        |                |          |         |               |       |           |     |     |                |          |                 |                   |          |   |          |         |               |                 |          |                |     |          |       |                               |              | $\Box$   |          |              |
|         |                    | 日常生活介護 I           | 15   |     |         |   |                       |        | 2 2    | 2              | . 2      | 2 2     |               | 2     | 1         |     |     |                |          |                 |                   |          |   |          |         |               |                 |          |                |     |          |       | $\top$                        |              | $\exists \exists$  |          |              |
| 生       | 活支援技術              | 日常生活介護Ⅱ            | 15   |     |         |   |                       |        | 2      |                |          | 2 2     | 2             | 2     | 1         |     |     |                |          |                 | Ħ                 |          |   |          |         |               |                 |          |                |     |          |       | $\top$                        |              | $\dashv$   |          |              |
|         |                    | 日常生活介護Ⅲ            | 15   |     |         |   |                       |        |        |                |          |         |               |       |           |     |     |                |          |                 |                   |          |   |          |         |               |                 |          |                |     |          |       | +                             | +            | $\dashv$   |          |              |
|         |                    | 日常生活介護Ⅳ            | 15   |     | 1       |   |                       |        |        |                |          |         |               |       |           |     |     |                | 2        | 2 2             | 2                 | 2 2      | 2   |          |         |               |                 |          |                |     | 1        |       | ++                            | +            | $\dashv$   |          |              |
|         |                    | 日常生活介護V            | 15   |     |         |   |                       |        |        |                |          |         |               |       |           |     |     |                |          |                 | +-                |          |   |          |         |               |                 |          |                |     | - 1 '    |       | ++                            | +            | +  |          |              |
|         |                    | 利用者の状態・状況に応じた介護技術  |      |     |         |   |                       |        |        |                |          |         |               |       |           |     |     |                |          |                 | +                 |          |   |          |         |               |                 |          |                |     |          |       | ++                            | +            | +  |          |              |
| _       |                    | 介護過程 I             | 15   |     |         |   |                       |        |        |                |          |         |               |       |           |     | +   | H              | 2        | 2 1             | +                 | 1 2      | 2 1   |          | +       |               |                 |          | +              |     | 2 1      | 1     | ++                            | -            | +  |          |              |
| 介護介     | <b>唯福和</b>         | 介護過程Ⅱ              | 30   |     | -       |   |                       |        | _      |                |          |         |               |       |           |     | -   |                |          | 2 1             | +                 | 1 2      | 2 1   | +        |         |               | +               |          |                |     | 2 1      | -     | ++                            | +            | $\dashv$   |          |              |
|         | 1支 月型 1重           | 介護過程Ⅲ              | 30   |     | -       |   |                       |        |        | -              |          |         |               | _     |           |     | -   | $\blacksquare$ | -        |                 | +                 | _        |   | +        | +       |               |                 |          | +              |     | _        |       | ++                            |              | $+\!\!\!\!+\!\!\!\!\!+$  | $\vdash$ |              |
|         |                    |                    | 20   |     | -       |   |                       |        |        |                |          |         |               |       | -         |     |     |                |          | 3 2             | +,                |          | 1   | 6        |         | 2             |                 |          |                |     |          |       | ++                            | +            | $+\!\!\!-$   | $\vdash$ |              |
| _       | 122 643 A 100 TITI | 介護総合演習 I           | _    |     | -       |   |                       |        |        |                |          |         |               | _     |           |     | _   | ш              | 3        | 3 2             | 1                 | 1        | 1   | 6        | +       | 2             | 1               |          | $\blacksquare$ |     | _        |       | ++                            |              | $+\!\!\!\!+$   | $\vdash$ |              |
| זכ      | 護総合演習              | 介護総合演習Ⅱ            | 20   |     |         |   |                       |        |        |                |          |         |               |       |           |     |     |                |          |                 | +                 |          |   |          |         |               | 4               |          |                | 3   | 2        | 5     | ++                            | 2            | _  | 4        |              |
|         |                    | 介護総合演習Ⅲ            | 20   |     | 4-      |   |                       |        |        |                |          |         |               |       |           |     | _   |                |          |                 | $\perp$           | _        |   |          |         |               |                 |          |                |     | _        |       |                               | 44           | 4  | $\vdash$ |              |
|         | 介護実習 I             | 介護実習 I             | 60   |     |         |   |                       |        |        |                |          |         |               |       |           |     |     |                |          |                 |                   |          |   |          | 8 20    | 16 16         |                 |          |                |     |          |       | $\perp \perp$                 |              |  |          |              |
| 介       | <b>護実省</b>         | 介護実習Ⅱ              | 80   |     |         |   |                       |        |        |                |          |         |               |       |           |     |     |                |          |                 |                   |          |   |          |         |               |                 |          |                |     |          | 4 1   | 6 12 1                        | 6 16         | 8 8  |          | 444          |
|         | 介護実習Ⅱ              | 介護実習Ⅲ              | 88   |     |         |   |                       |        |        |                |          |         |               |       |           |     |     |                |          |                 |                   |          |   |          |         |               |                 |          |                |     |          |       | $\perp \perp$                 |              |  |          |              |
|         |                    | 介護の総合              | 45   |     |         |   |                       |        |        |                |          |         |               |       |           |     |     |                |          |                 |                   |          |   |          |         |               |                 |          |                |     |          |       |                               |              |  |          |              |
|         |                    | 介護特論 I             | 15   |     |         |   |                       |        |        |                | _        | 2 2     | _             | 2 2   |           |     |     |                |          |                 |                   |          |   |          |         |               |                 |          |                |     |          |       |                               |              |  |          |              |
|         |                    | 介護特論Ⅱ              | 15   |     |         |   |                       |        |        | 2              | 2        | 2 2     | 2             | 2 2   | 1         |     |     |                |          |                 |                   |          |   |          |         |               |                 |          |                |     |          |       | $\perp \perp$                 | Ш            |  |          |              |
|         |                    | 介護特論Ⅲ              | 15   |     |         |   |                       |        |        |                |          |         |               |       |           |     |     |                | 2        | 2 2             |                   | 2        | 2 2   |          |         |               | 2 1             |          |                |     |          |       |                               |              |  |          |              |
|         |                    | 介護特論Ⅳ              | 15   |     | ╧       |   | $\Box \Box$           |        |        |                | ╧        |         | l T           |       |           |     |     |                |          | L.I⊤            | LΙ                |          | $\perp \!\!\! \perp \!\!\! \mid \!\!\! \! \mid$ | LΓ       | 1 ⊺     |               |                 |          |                |     |          | ШΓ    | $\perp$                       | ⊥ T          | ╝  |          |              |
|         |                    | 福祉住環境Ⅱ             | 15   |     | $\perp$ |   | LТ                    | $\bot$ |        | ШΠ             | ┸        |         | LΤ            |       | $\perp$ T |     |     |                |          | ЦΠ              | LΠ                |          | LТ  | LТ       | ⊥∏      | ШП            | $\perp$ $\perp$ |          |                |     |          | LΤ    | $\perp T$                     | $\perp \top$ |  |          |              |
|         |                    | 介護実践 I             | 15   |     |         |   |                       |        |        | 2              | 2        | 2 2     | 2             | 2 2   | 1         |     |     |                |          |                 | П                 |          |   |          |         |               |                 |          |                |     |          |       |                               | $\Box$       | $\Box$   |          |              |
|         |                    | 介護実践Ⅱ              | 15   |     |         |   |                       |        |        |                |          |         |               |       |           |     |     |                | 2        | 2 2             |                   | 4        | 4 1   |          |         |               |                 |          |                |     |          |       |                               | П            | T  |          |              |
|         |                    | 介護実践Ⅲ              | 15   |     |         |   |                       |        |        |                |          |         |               |       |           |     |     |                |          |                 | П                 |          |   |          |         |               |                 |          |                |     |          |       |                               | $\Box$       | $\Box$   |          |              |
|         |                    | 介護実践Ⅳ              | 15   |     | T       |   |                       |        |        |                |          |         |               |       |           |     |     |                |          |                 | П                 |          |   |          |         |               |                 |          |                |     |          |       | $\top$                        | $\top$       | $\exists \exists$  |          |              |
| 発       | 達と老化の理解            | 発達と老化の理解           | 30   |     |         |   |                       |        |        |                |          |         |               |       |           |     |     |                |          |                 | П                 |          |   |          |         |               |                 |          |                |     |          | Ħ     | $\top$                        | $\top$       | $\neg \neg$  |          |              |
| こ 認     | 知症の理解              | 認知症の理解             | 30   |     |         |   |                       |        |        |                |          |         |               |       |           |     |     |                | 2        | 2 2             | 4                 | 4 4      | 2 2   | Ħ        | $\top$  |               | 2               |          |                |     | 2 2      | 2     | +                             | $\top$       | $\dashv$   |          |              |
| _       | 害の理解               | 障害の理解              | 30   |     | T       |   |                       | П      |        |                | $\vdash$ |         | $T^{\dagger}$ |       |           |     |     |                | T        | ĦŤ              | Ħ                 | 1        | ĦĨ  | $\Box$   | $\top$  | $\dashv$      |                 |          |                |     | ٦Ť       | Ħ     | +                             | +            | $\dashv$   |          |              |
| 3       |                    | こころとからだのしくみ I      | 15   | 1   | 1 2     | 4 2   | -                     | 3 3    | $\neg$ |                |          |         | t             |       |           |     |     |                | $\dashv$ | $\vdash$        | $\dagger \dagger$ | $\dashv$ |   | +        | +       | $\dashv$      |                 |          |                |     | $\dashv$ | Ħ     | ++                            | +            | $\dashv \dashv$  |          |              |
| か       |                    | こころとからだのしくみ II     | 15   |     | Ť       |   | ĦŤ                    | -      | 1 1    | 1 2            | 2        | 2 1     | +             | 2 2   | 1         |     |     |                | -        |                 | +                 |          |   | ++       |         | $\rightarrow$ | ++              |          |                |     |          | ++    | ++                            | +            | +  |          |              |
| 6       |                    | こころとからだのしくみ皿       | 15   |     | +       |   | $\vdash$              |        |        | . 2            | -        |         | +             | -   - | H         |     |     |                | 2        | 2 1             | 1                 | 2 1      | 1 1   | +        | +       | +             | 1               |          |                |     | 1 1      | 1     | ++                            | ++           | +  |          |              |
| o l-    | ころとからだのしくみ         | こころとからだのしくみ取       | 15   |     | +       |   | $\vdash$              | +      |        | H              |          |         | +             | +     | H         |     |     |                | - 2      | <del>i l'</del> | +                 | -+'      | H   | +        | +       | +             | ++              |          |                |     | + '      | H     | ++                            | ++           | +  |          |              |
| L       | - 500 5100000      | こころとからだのしくみの総合     | 15   |     | +-      |   | $\vdash$              |        | _      |                | +        |         | +             |       |           |     |     |                | -        | $\vdash$        | ++                |          | ++  | ++       | +       | +             | ++              |          |                |     |          | ++    | ++                            | +            | +  |          |              |
| しくみ     |                    |                    | _    |     | +-      |   |                       |        |        |                | -        |         | ++            | _     | $\vdash$  |     |     |                | -        | Н-              | +.+               |          | -   | +        | +       | +             |                 |          |                |     | _        | +     | ++                            | +            | $+\!\!\!\!+\!$ |          |              |
| of      |                    | こころとからだのしくみ特論 I    | 15   |     | +       | <del>     </del>                                  | $\vdash\vdash$        | +      |        | $\vdash\vdash$ | -        |         | ++            |       |           |     |     |                | +        | 2               | 1                 | z 1      | 2 3   | ++       | +       | +             | 2 2             |          |                |     | +        | ++    | ++                            | +            | $+\!\!\!-$   |          |              |
|         | de Ab (            | こころとからだのしくみ特論Ⅱ     | 15   |     | -       |   | $\vdash \vdash$       | 4      |        |                | -        |         | ++            |       | -         |     |     |                |          | $\vdash$        | +                 | _        |   | ++       | +       | $\dashv$      |                 |          |                |     | _        |       | 44                            | +            | $+\!\!\!\!-$   |          |              |
| 医       | 療的ケア               | 医療的ケア              | 53   |     |         | <del>                                      </del> | $\sqcup \!\!\! \perp$ | 4      |        |                |          |         |               |       |           |     |     |                | _        | <del></del>     | +                 | _        | 1   | 11       | 44      |               |                 |          |                |     |          | 11    | 44                            | 44           | 4  |          |              |
|         | 週間コ                |                    |      |     |         |   |                       |        |        |                |          | 25 23 1 |               |       |           |     |     |                |          |                 |                   |          |   |          |         |               | 0 4 1           |          |                |     |          |       | 6 12 1                        |              |  |          |              |
|         | 最大:                | コマ数                |      | 20  | 0 20    | 20 20   | 8 2                   | 0 20   | 20 16  | 4 20           | 20       | 20 20 0 | 20            |       |           |     |     |                | 20 20    | 16 16           | 0                 | 20 16    | 20 20   | 20 1     | 2 8     | 20 16         | 20 20 2         |          |                |     |          |       | 20 1                          | 6 20         | 16 4   |          |              |
|         |                    |                    |      |     |         |   |                       |        |        |                |          |         |               | -     | →+        |     |     | -              |          |                 |                   |          |   |          |         |               |                 | <b>—</b> |                | →   | 4        | -     |                               |              |  |          | $\leftarrow$ |

 定期試験
 夏休み

 冬休み
 定期試験

## 学習進度計画表

| 人間と専厳の人間関係とコミ社会の理解  |             |                   | 牛间  |          | 4月                 |      |      | 5月            |               |                                   | 6月   |         | 1        |          | 7月   |     | 8月       | 1             | T   | 9               | 日             |          |     | 10月 | 1        |          | 11月      |        |     | 12月 | - 1 |   | 1月   |          |         |               | 2月  | $\neg \tau$ |     | 3月 | (2年 |
|---|-------------|-------------------|-----|----------|--------------------|------|------|---------------|---------------|-----------------------------------|------|---------|----------|----------|------|-----|----------|---------------|---|-----------------|---------------|----------|-----|-----|----------|----------|----------|--------|-----|-----|-----|---|------|----------|---------|---------------|-----|-------------|-----|----|-----|
| i域  | 教育内容        | 開講科目              | 数合計 | 1 2      |                    | 4 5  | 1 2  |               | 5             | 1 2                               |      | 4 5     | 5 1      |          |      | 5 1 |          |               | 1   |                 |               | 5        |     |     | 5        |          |          | 4 5    |     |     | 1 5 | 1 |      |          | 5 1     |               |     | 5           |     |    |     |
| 人間と尊厳   | <b>嵌の自立</b> | 人間の理解 I           | 15  |          |                    |      |      |               |               |                                   |      |         |          |          |      |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    | Т   |
| 人間関係と   | とコミュニケーション  | 人間の理解Ⅱ            | 30  |          |                    |      |      |               |               |                                   |      |         |          |          |      |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    | 1   |
| 社会の理解   | 解           | 社会の理解             | 30  |          |                    |      |      |               |               |                                   |      |         |          |          |      |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    |     |
|   |             | レクリエーション指導法       | 20  |          | Ħ                  |      |      |               |               |                                   |      |         |          |          |      |     |          |               |   |                 |               |          |     |     | 4        |          | 4        | 4 4    | 4   |     |     |   |      |          |         |               |     |             |     |    | T   |
| 人   |             | ケア・カウンセリング        | 15  |          | +                  |      |      |               |               |                                   |      | T       |          |          |      |     |          |               | T   |                 |               |          |     |     | 2        | 2 2      |          |        | 2 2 |     |     |   |      |          |         |               |     |             |     |    | #   |
| 8)<br><u>L</u>  | 1           | 社会常識              | 15  |          | 3                  |      |      |               |               |                                   | -    |         |          |          |      |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    | #   |
| ±   |             | 情報科学演習            | 15  |          | Ť                  |      |      |               |               |                                   |      |         |          |          |      |     |          |               | +   |                 |               |          |     |     |          | 2        | 4        | 4      | 4 1 |     |     |   |      |          |         | +             |     |             |     |    | Ŧ   |
| 会 選択  |             | 人間と社会の総合          | 15  |          | +                  |      |      |               |               |                                   | -    | -       |          |          |      |     |          |               | +   |                 |               |          |     |     |          | Ť        | ÷        | _      |     | 4   | + + |   | B 3  |          | -       | +             |     |             |     |    | Ŧ   |
|   |             | 人間と社会特論 I         | 15  |          | +                  |      |      |               |               |                                   | -    | -       |          |          |      |     |          |               | +   |                 |               |          |     |     |          |          |          |        |     |     | + + |   | -    |          | -       | +             |     |             |     |    | Ŧ   |
|   | ŀ           | 人間と社会特論Ⅱ          | 15  |          | +                  | 4    | 2    | 2 4           | 2             |                                   |      | _       |          |          |      |     |          |               | +   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         | +             |     |             |     |    | #   |
|   |             | 福祉実務              | _   |          | +                  | 4    | -    | 2 4           | 3             |                                   | -    | -       | -        |          | _    |     |          |               | +   |                 | -             |          |     |     |          |          | -        | _      |     |     | +++ |   |      |          | 6       | 9             |     | #           | -   |    | +   |
|   |             |                   | 15  |          | +                  |      |      |               |               |                                   |      | _       | _        |          |      |     |          |               | +   |                 |               |          |     |     |          |          |          | _      |     |     |     |   |      |          | ь       | 9             |     | +++         |     |    | #   |
|   | 1           | 介護の基本Ⅰ            | 15  |          | +                  |      |      |               | -             |                                   | -    | -       | _        |          | _    |     |          |               | +   |                 | -             |          |     |     |          |          | -        | _      |     |     | -   |   |      |          | -       | +             |     | -           |     |    | 4   |
|   |             | 介護の基本Ⅱ            | 15  |          | +                  |      |      |               |               |                                   |      |         |          |          |      |     |          |               | -   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         | +             |     | #           |     |    | 4   |
| が酸の金本 介介 介介 介介 介介 介介 介介 介介 コミュニケーション技術 二コミュニケーション技術 生活支援技術 日日 日 利 |             | 介護の基本Ⅲ            | 15  |          | $\perp$            |      |      |               |               |                                   |      | _       | _        |          |      |     |          |               | 1   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         | $\perp$       |     | 4           |     |    | 4   |
|   |             | 介護の基本Ⅳ            | 15  |          |                    |      |      |               |               |                                   |      |         |          |          |      |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     | ш           |     |    | 4   |
|   | 介護の基本Ⅴ      | 15                |     | $\sqcup$ | $\perp$            |      |      | $\perp \perp$ | 4             | $\perp \!\!\! \perp \!\!\! \perp$ | 4    | 4       | Ш        | _        |      |     | $\vdash$ |               |   | $\perp$         | $\sqcup \bot$ | 1        |     | Ш   | $\perp$  | $\sqcup$ | $\perp$  |        |     |     |     | _ | Ш    |          | $\perp$ |               |     |             |     | 4  |     |
|   |             | 介護の基本Ⅵ            | 15  |          |                    |      |      |               |               |                                   |      |         |          | Ш        |      |     |          | $\perp$       | 1   |                 |               |          |     |     | Ш        | $\perp$  |          |        |     |     |     |   |      | Ш        |         |               |     | ш           |     |    | 4   |
| コミュニケー  |             | コミュニケーション技術 I     | 15  |          | $\perp \downarrow$ |      |      |               | $\perp \perp$ | 4                                 |      | _       |          | Ш        |      |     |          | $\perp$       | 1   |                 | 4             | ш        |     |     | Ш        |          | Ш        |        |     |     |     |   |      | Ш        |         | $\perp \perp$ |     |             |     |    | 4   |
|   | -           | コミュニケーション技術Ⅱ      | 15  | 1        | 1                  | 1    | 1    | 1 1           | 1             | 2                                 | 1    | 1 1     | 1 1      | 1        | 1    |     |          | $\perp \perp$ | 1   |                 | 1             | Ш        |     |     | Ш        |          | Ш        |        |     |     |     |   |      | Ш        |         | $\perp$       |     |             |     |    | 4   |
|   | 1           | 生活支援技術の基本         | 30  |          |                    |      |      |               |               |                                   |      |         |          |          |      |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    |     |
|   | l l         | 福祉住環境 I           | 15  |          |                    |      |      |               |               |                                   |      |         |          |          |      |     |          |               |   |                 |               |          | 2 3 | 2   | 4        | 2        | 2        |        |     |     |     |   |      |          |         |               |     |             |     |    |     |
|   |             | 家事介護              | 15  |          | 2                  | 3    | 2    | 3             |               | 2                                 | 2    | 1       |          |          |      |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    |     |
|   |             | 日常生活介護 I          | 15  |          |                    |      |      |               |               |                                   |      |         |          |          |      |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    | 47  |
| 生活支援技   | 技術          | 日常生活介護 II         | 15  |          |                    |      |      |               |               |                                   |      |         |          |          |      |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    | T   |
|   |             | 日常生活介護Ⅲ           | 15  | 1        | 1                  | 1 1  | 1    | 1 1           | 1             | 1                                 | 1    | 1 1     | 1 1      | 1        | 1    |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    |     |
|   |             | 日常生活介護Ⅳ           | 15  |          |                    |      |      |               |               |                                   |      |         |          |          |      |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    |     |
|   |             | 日常生活介護V           | 15  | 1        | 1                  | 1    |      | 2 2           |               | 1                                 | 1    | 1 1     | 1 1      | 1        | 1 1  |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    | П   |
|   |             | 利用者の状態・状況に応じた介護技術 | 15  |          | 1                  | 1 1  | 1 1  | 1 1           | 1             | 1                                 | 1    | 1 1     | 1 1      | 1        | 1    |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    |     |
| <b>Λ</b>  |             | 介護過程 I            | 15  |          |                    |      |      |               |               |                                   |      |         |          |          |      |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    | Ŧ   |
|   |             | 介護過程Ⅱ             | 30  |          | 2                  | 2    | 2 2  | 2 2           | 2             | 2                                 | 2    | 2 2     | 2 2      | 2        | 2    |     |          |               | T   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    | #   |
|   |             | 介護過程Ⅲ             | 30  |          | 2                  |      |      | 2 2           |               |                                   | 2    |         | 2 2      |          |      |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    | #   |
|   |             | 介護総合演習 I          | 20  |          |                    |      |      |               |               |                                   |      |         |          |          |      |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    | #   |
| 介護総合法   |             | 介護総合演習Ⅱ           | 20  |          | +                  |      |      |               |               |                                   |      | _       | +        |          |      |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         | +             |     |             |     |    | #   |
|   |             | 介護総合演習Ⅲ           | 20  |          | +                  |      |      |               | 1             | 1                                 | 2    | 2 1     | 1 1      | 1        | 1    |     |          | 6             | +   | ٠.              | 2             |          | 2   |     |          |          |          |        |     |     |     |   |      |          |         | +             |     |             |     |    | #   |
|   |             | 介護実習I             | 60  |          | +                  |      |      |               | + +           |                                   | -    | -       | <u> </u> | Ė        | _    |     |          | ľ             |   | H .             |               |          | -   |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    | +   |
| 介護実習  |             | 介護実習Ⅱ             | 80  |          | +                  |      |      |               |               |                                   |      | _       |          |          |      |     |          |               | +   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         | +             |     |             |     |    | +   |
| ЛЮХЬ  |             | 介護実習Ⅲ             | 88  |          | +                  |      | _    |               |               | -                                 |      | -       |          |          |      |     |          | 20            | 16  | 20 1            | 2 16          | 4        | +   |     |          |          |          |        | _   |     |     |   |      |          |         | +             |     | +           |     |    | #   |
|   |             | 介護の総合             | 45  |          | +                  |      |      |               |               | -                                 | -    | +       | -        |          |      |     |          | 20            | , 10  | 20 1            | 2 10          | 4        | -   | _   |          | +        |          |        |     | 8   | +   |   | 4 6  | 20       | 7       |               |     |             |     |    | +   |
|   |             | 介護特論I             | 15  |          | +                  |      |      |               |               |                                   |      | _       | _        |          |      |     |          |               | +   |                 |               |          |     |     |          |          |          | _      |     | ٥   |     |   | 4 0  | 20       | /       | +             |     | +++         |     |    | #   |
|   |             | 介護特論Ⅱ             | 15  |          | +                  |      | -    |               |               |                                   |      | +       |          | $\vdash$ |      |     |          | $\vdash$      | -   |                 | -             |          | -   |     |          | -        |          |        | -   |     |     |   |      |          |         | +             |     | -           |     |    | #   |
|   |             |                   | _   |          | +                  |      |      |               | -             |                                   | -    | -       | _        |          | _    |     |          |               | +   |                 | -             |          |     |     |          |          | -        | _      |     |     | -   |   |      |          | -       | +             |     | -           |     |    | 4   |
| -   |             | 介護特論Ⅲ             | 15  |          | +.+                | _    |      |               | 1.            | +                                 |      | +       | +        | Н        |      |     |          |               | +   | $\vdash$        | +             | $\vdash$ | +   |     | $\vdash$ | +        | $\vdash$ |        | +   |     |     |   |      | $\vdash$ | $\perp$ | +             |     |             |     |    | #   |
|   |             | 介護特論Ⅳ             | 15  |          | 2                  | 2    | 2    | 2 2           | 2             | 2                                 | 1    | _       | _        | $\sqcup$ | _    |     |          |               | 1   |                 | +             |          |     | _   | Н        |          |          |        | _   |     |     |   | -    | Ш        |         | +             |     |             |     |    | 4   |
|   |             | 福祉住環境Ⅱ            | 15  |          | +                  |      |      | $\vdash$      | +             | -                                 |      | _       | -        | Н        |      |     |          | $\vdash$      | 1   |                 | _             |          | 2 2 | 3 3 | 3        | 2        |          |        |     |     |     |   |      | $\sqcup$ |         | +             |     | 44          |     |    | 4   |
|   |             | 介護実践 I            | 15  |          | +                  |      | _    | $\vdash$      | ++            | _                                 |      | $\perp$ | _        | $\sqcup$ | _    |     |          | $\vdash$      | 1   | $\vdash \vdash$ | +             | $\sqcup$ |     |     | Н        | -        | $\sqcup$ |        | _   |     |     |   | -    | Ш        | _       | +             |     |             |     |    | 4   |
|   |             | 介護実践Ⅱ             | 15  |          |                    |      |      |               |               |                                   |      |         |          |          |      |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     | ш           |     |    | 4   |
|   |             | 介護実践Ⅲ             | 15  |          | 2                  | 2    | 2 2  | 2 2           | 1             |                                   |      |         |          | Ш        |      |     |          | $\perp$       |   |                 | 4             |          |     |     | Ш        |          |          |        |     |     |     |   |      | Ш        |         | $\perp$       |     |             |     |    | 4   |
|   |             | 介護実践Ⅳ             | 15  |          | $\perp \perp$      |      |      |               |               | 4                                 |      | _       |          |          |      |     |          | $\perp \perp$ | 1   |                 | 1             | Ш        |     |     | Ш        |          | Ш        |        |     |     |     |   |      | Ш        | 4       | 6             | 5   |             |     |    | 4   |
| 発達と老化   |             | 発達と老化の理解          | 30  | 3        | 3                  | 3    | 1    | 2 2           | 2             | 2                                 | 2    | 2 2     | 2 2      | 2        | 2    |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    | 4   |
| 認知症の理   |             | 認知症の理解            | 30  |          |                    |      |      |               |               |                                   |      |         |          |          |      |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    | 4   |
| 障害の理解   |             | 障害の理解             | 30  |          | 2                  | 2    | 2    | 2 2           | 2             | 2                                 | 2    | 2       | 2        | 2        | 2 2  |     |          |               |   |                 |               |          |     |     | Ш        |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    | 4   |
| Ł   |             | こころとからだのしくみ I     | 15  |          | ШŢ                 |      |      | Ш             | Ш             | ╧                                 | Ш    | ╝       |          | Ш        |      |     |          |               | $oldsymbol{ol}}}}}}}}}}}}}}}$ | Ш               | ╚             |          |     |     | Ш        |          | Ш        |        |     |     |     |   |      | Ш        |         |               |     |             |     |    | 4   |
| 5<br>5  |             | こころとからだのしくみ II    | 15  | Ш        |                    |      |      | Ш             | LT            |                                   |      |         | Ш        |          |      |     |          | Ш             |   | Ш               | Ш             | Ш        |     |     | Ш        |          |          |        |     |     |     |   |      | Ш        |         |               |     |             |     |    | 4   |
| 본   |             | こころとからだのしくみⅢ      | 15  |          |                    |      |      | LT            | LΤ            |                                   |      |         |          |          |      |     |          | LT            |   |                 | Ι             |          |     |     | LT       |          | LT       | $\Box$ |     |     |     |   |      | LT       |         |               |     |             |     |    |     |
| の こころとか   | らだのしくみ      | こころとからだのしくみⅣ      | 15  | 1        | 1                  | 1 1  | 1    | 1 1           | 1             | 1                                 | 1    | 1 1     | 1 1      | 1        | 1    |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    | T   |
| ζ .   | ļ           | こころとからだのしくみの総合    | 15  |          | П                  |      |      |               |               | T                                 |      | T       | T        | П        |      |     |          |               | T   |                 | T             |          |     |     | Ħ        |          | Ħ        |        |     | 4   |     |   | 4 7  | Ħ        |         | П             |     |             |     |    | T   |
| 4   | ļ           | こころとからだのしくみ特論 I   | 15  |          | Ħ                  |      |      | Ħ             | T             |                                   |      |         |          |          |      |     |          |               |   |                 | T             |          |     |     | Ħ        |          | Ħ        |        |     |     |     |   | 1    |          |         | $\Box$        |     |             |     |    | T   |
|   | ŀ           | こころとからだのしくみ特論Ⅱ    | 15  |          | Ħ                  |      |      | $\vdash$      | +             | $\top$                            | +    | 4       | 1 4      | 4        | 3    |     |          |               | T   |                 | T             |          | 1   |     | Ħ        | $\dashv$ | Ħ        |        |     |     |     |   |      | Ħ        | 1       | Ħ             |     |             |     |    | ı   |
| 医療的ケス   | 7           | 医療的ケア             | 53  | $\vdash$ | H                  |      |      | +             | +             | +                                 | +    | +       | Ť        | H        |      |     |          |               | +   | $\vdash$        | +             | H.       | 4 8 | 6   | 2        | 2 4      | 4        | 3 5    | 4   | 4   |     |   | 1    | H        | 4       | 3             |     |             |     |    | Ħ   |
| ,   | 週間コマ        |                   | +   |          | 23                 | 22 6 | 8 18 | 23 2          | 19            | 2 1                               | 7 18 | 16 1    | 6 18     | 18       | 14 6 | 0 0 | 0        | 6 20          | 16  | 20 1            | 4 16          |          |     |     |          |          |          |        |     |     |     | 1 | 6 16 |          |         | 18            | 5 0 | 0 1         | 0 0 |    | Ŧ   |
|   |             | <b>₹</b> 数        | -   |          |                    | 20 4 |      |               |               |                                   |      |         |          |          |      |     |          |               |   |                 |               |          |     |     |          |          |          |        |     |     |     |   |      |          |         |               |     |             |     |    | #   |

定期試験 夏休み

◆→ 定期試験 冬休み 補講・再試験